

## Renwu Senior High School Teachers and Students Enjoy Full English Immersion Experience at TKU, Finding Joy in Learning

Campus focus

"My impression of Tamkang University was previously limited to its reputation as a prestigious private university. Through this event, I have gained a deeper understanding of Tamkang's environment and dedication to education. Professors specifically design courses tailored to high school students' levels and needs, using auxiliary teaching tools to enhance interactivity. This has made me deeply appreciate the care and effort of your university." Zhi-Hui Wang, the head of the Experimental Research Group at Kaohsiung Municipal Renwu Senior High School, highly praised Tamkang University. Students and teachers from their international English program participated in the "3-Day Camp of Full English Experience at Tamkang University" from May 9 to 11, experiencing university courses while getting to know our campus and teaching environment. They also discovered and planned their future directions during the event.

For the university course experience, Tamkang University specially arranged faculty members and courses from our university's English program, including Assistant Professor I-Hsuan Shih from the Department of International Tourism Management teaching "Tourism Resource Management," Assistant Professor Hsuan-Ling Chang from the Department of Banking and Finance teaching "Development and Application of Financial Technology," Assistant Professor Mateus Lee from the Department of Diplomacy and International Relations teaching "Economics of Life," Assistant Professor Liou Chu from the Department of Computer Science and Information Engineering teaching "Internet and Life," Assistant Professor An-Chi Wu from the Department of International Business teaching "Business Management and Career," Associate Professor Wei-Shiu Lin from the Department of Global Politics and Economics teaching "Does the Invisible Hand Really Exist?" and Assistant Professor Yi-Ying Tsai from the Department of International Business teaching "How to Introduce Taiwan to

Foreigners.” The teachers' serious and lively teaching methods kept the students focused during class and fostered good interaction between students and teachers.

Besides campus tours, the International Affairs Office also organized special activities, such as the “CHAT CORNER,” facilitating language and cultural exchanges between international students and Renwu Senior High School students, the “Artificial Innovative Intelligence College Tour,” which allowed teachers and students to learn about the latest AI information and technology, the professional English-guided tour of Fort Santo Domingo introducing the attractions and provided insights into the relevant history and architectural features. Another distinctive activity organized by the International Office was the “International Cultural Kaleidoscope,” where, Sindy Yesenia Zavala Vasquez, a second-year doctoral student from the Department of Management Sciences from Guatemala, Vadlamudi Venkata Naveen, a freshman from the Department of Computer Science and Information Engineering from India, Nguyen Hoang Kieu Linh, a second-year doctoral student from the Department of Banking and Finance from Vietnam, and Yukiteru Yamasaki, a junior from the Department of Diplomacy and International Relations from Japan, presented the cultural features of their respective countries. The rich images and vivid content made the presentation engaging and enjoyable for teachers and students. Bo-Chen Chen, a student from Renwu, expressed that he was initially unfamiliar with Tamkang University, but after 3 days of courses and activities, he gained a deeper understanding. He found the “CHAT CORNER” particularly impressive, where he engaged in English exchanges with international students from different countries. He praised the excellent teaching standards of the professors, some of whom he felt were no less competent than professors from national universities. First-time visitor Hao Chen described the campus environment as very comfortable. The English-guided tour of Fort Santo Domingo gave him fresh insights into its historical background and the historical surroundings of Tamsui. He believed that the government's active promotion of tuition subsidies for private universities would enhance students' willingness to enroll. He

would encourage his fellow students to apply to Tamkang University. Yun-Chi Wang felt that the living facilities near the school were complete and rich, and the highlight was the multiple bus lines directly to Tamsui MRT Station. The full English courses she had at Tamkang University were diverse and unique to her. She would also encourage her fellow students to apply to Tamkang.









