

# 2025 SAA World's Most Valuable Universities Ranking: Tamkang Leads Among Non-Medical Universities in Taiwan

Study Abroad Aide (SAA) released its 2025 World Best Value University Rankings for International Students. Among 8,536 institutions worldwide, Tamkang University ranked No. 1,255 globally, No. 14 in Taiwan, and No. 4 among private universities nationwide, claiming the top spot among Taiwan's non-medical private universities. This marks SAA's second release of the Best Value Rankings, designed to help international students identify universities that balance academic excellence with affordability. Tamkang currently hosts over 1,300 international students from 57 countries. Vice President for International Affairs, Prof. Hsiao-Chuan Chen, noted that "ample English-taught courses and

our environment with the Triple-Objective of Education have made Tamkang an attractive destination for international students." She added that Tamkang's recent strategic direction, "AI+SDGs=∞", aligns with global AI trends. For instance, in the 2024-2025 academic year, 71 international students enrolled in the Department of Computer Science and Information Engineering, reflecting the growing popularity of tech-focused programs. To meet the demands of the semiconductor and quantum industries, Tamkang has launched the 2025 Academic Year International Industrial Talents Education Special Program (INTENSE Program), The university has also signed 45 partnership

programs with 29 sister universities, and is actively expanding its dual-degree offerings. In addition to the existing 1+1 dual master's programs, new 3+2 bachelor's-master's integrated degrees are under development. Furthermore, the Office of International and Cross-Strait Affairs is proactively assisting international students with job placement in Taiwan. In June, Tamkang hosted the 2025 International Student Job Fair, featuring 13 Taiwanese companies, including

Blue Orcas Cargo Express. The event offered both full-time and internship opportunities, drawing many international students to submit resumes and participate in one-on-one interviews with employers.



## President Keh Presents Flag to Juniors Studying Abroad, Sparking a Summer Wave of Global Learning Mobility



**President Huan-Chao Keh (left) presented the flag to students set to study abroad in the 2025 academic year, with Dean of International Affairs Chien-Mu Yeh (right) accepting on their behalf.**

The Office of International and Cross-Strait Affairs recently held the Flag Presentation Ceremony for the 2025 Academic Year Study Abroad Program. A total of 329 students from 11 departments will embark on exchange programs to 103 partner universities across 22 countries. The event was attended by President Huan-Chao Keh, three vice presidents, numerous senior administrators, Ministry of Foreign Affairs officials, international guests, faculty members, and parents attended the event to offer encouragement and blessings to the 180 students preparing to study abroad. President Keh congratulated the Tamkang students embarking on overseas studies, highlighting this valuable opportunity to broaden their horizons and enhance their global competitiveness, aspiring for them to become global citizens. The flag presentation followed, where Dean of International Affairs Chien-Mu Yeh, along with department chairs of the respective exchange students, received and waved the university flag to send their blessings. Proud family and

friends eagerly came forward to take photos, capturing this moment filled with pride and emotion. Returning student representative Pen-Chun Liao (Accounting, Senior) reflected, "Just going abroad doesn't automatically make the experience unforgettable—it's what you do with it." He encouraged students to pursue what they truly desire and act on things they regret not doing. Outbound student representatives Yun-Ching Huang (French, Junior) and Pin-Ai Chiu (Global Politics and Economics, Sophomore) expressed their feelings of fear, nervousness, and potential loneliness—but acknowledged these as part of growth, urging their peers to embrace imperfection and bravely step into the world, making this study abroad journey a key chapter in their life stories. Vice President for International Affairs Hsiao-Chuan Chen thanked all guests, faculty, and staff for their support in enabling Tamkang students to pursue their dreams abroad. She concluded with a multilingual expression of gratitude and encouraged students to bring Tamkang's "Triple Objectives of Education," "Eight Essential Qualities," and most importantly, the university's vision of "AI+SDGs=∞" with them as they grow and learn globally, representing Tamkang as true international citizens. As the students preparing to go abroad are ready to set off, those who studied abroad in the 2024 academic year are now returning from all over the world. Among these, the "Junior-Abroad" program, which arranges for students to study together with peers for mutual support in adapting to overseas life, remains the largest in scale. Exchange students, selected through a rigorous application process, can

choose from Tamkang's 284 partner universities worldwide. Since participants only need to pay Tamkang's tuition fees, this exchange program is the most popular choice among students. Within this framework, the "Dual-Degree Program" is particularly favored, with 147 students having successfully earned their degrees. Another unique opportunity is the internship program offered exclusively by the Department of International Tourism Management, where students spend the first semester studying and the second semester interning abroad. This program helps students bridge the gap to international careers and seize early employment opportunities. Some graduating students from the department have already secured jobs in the United States and Australia, taking a significant step forward in their professional journeys. Department Chair Pin-Ju Juan further noted that many younger siblings of these students, inspired by their experiences, have also chosen to enroll in the department in pursuit of their own international career aspirations.



**The unique program of the Department of International Tourism Management, studying in the first semester and interning in the second, helps the students connect with international career opportunities.**

## Language Empowered by AI: Foreign Language Departments Showcase Impressive Course Achievements

The Department of Japanese's "Haruki Murakami and Modern Literature" course and the Department of Spanish's "Spanish for Tourism" course, both under

the College of Foreign Languages and Literatures, coincidentally held their project presentations, showcasing students' use of AI tools in creating anime clips and videos.



**7 student teams form "Spanish for Tourism" present AI-enhanced video projects.**

Both instructors praised the students' interdisciplinary performances. Distinguished Professor Chih-Yung Chang from the Department of Computer Science and Information Engineering, who served as a judge, told the students, "Language majors, when combined with AI, will be empowered like a tiger with wings." Professor Chiu-Kuei

Tseng of the Department of Japanese In her elective course "Haruki Murakami and Modern Literature" offered to sophomores, Tseng guided 60 students to create one-minute anime shorts incorporating elements of Haruki Murakami's works, making for a dynamic and fast-paced session. One standout project by sophomore Chih-Hsiang Lin, was presented at the 14th International Haruki Murakami Conference held at Kyoto University, Japan, on July 5-6, 2025. This marks a shining example of how the university's literature curriculum is successfully integrating AI, sharing its achievements with scholars worldwide. Associate Professor of the Department of Spanish, Ai-Ling Liou, led the "Self-Directed Learning Course," during which

she invited Professor Chih-Yung Chang and doctoral student Tzu-Chia Huang from the Department of Computer Science and Information Engineering to teach script production for three weeks. Liou encouraged her students by saying, "With AI integration, the path for foreign languages can extend further and broader." 7 student teams from the "Spanish for Tourism" course presented videos and posters produced using AI tools. Huang expressed surprise at the students' works. One team, in particular, produced content where the AI elements were seamlessly blended with real footage, making it hard to distinguish between authenticity and fabrication. "It was almost like an official tourism advertisement!" he remarked.