SAA 2026 World University Rankings: Tamkang University Surges into Global Top 1000, Ranks No. 1 Among Private Universities Nationwide

In February, Study Abroad Aide (SAA) released the 2026 World University Rankings for International Students. Among 8,477 evaluated higher education institutions worldwide, Tamkang University delivered an outstanding performance, rising significantly to 987th globally (up from 1,208 previously). Domestically, the university advanced to 11th place (previously 14th), ranking first among private universities nationwide.



2026 SAA World University Rankings for International Students

A total of 123 universities in Taiwan were included in this year's rankings, comprising 45 public and 78 private institutions. Tamkang University not only entered the global top 1,000 but also climbed from 14th to 11th place nationally, becoming the top-ranked private university. This achievement highlights the university's excellence in internationalization strategy and academic reputation.

The substantial progress in the SAA rankings reflects international recognition of the university's commitment to academic quality, global reputation, and the provision of a supportive and high-quality learning environment for international students. The university has long been dedicated to fostering a friendly and supportive international academic community, while advancing its institutional development vision of "AI+SDGs=∞." In addition, plans are underway to launch an English-taught Bachelor's Program in Semiconductor Engineering Technology under the College of Engineering in 2027, a forward-looking initiative that holds strong appeal for international students in the era of AI advancement. Tamkang University also provides systematic career support services to assist international students in pursuing professional development in Taiwan after graduation, gradually building a strong reputation in this area. Furthermore, the extensive network of global sister universities and the close connections within the worldwide alumni associations offer additional advantages and resources for international students.

U.S. High School Student Exchange Program Fosters Collaborative Learning and Enhances Cross-Cultural Communication Skills

To help local students enhance their intercultural communication skills and better prepare for future study-abroad exchanges, as well as for serving as international buddies and language partners on campus, the International Student Guidance Section of the Office of International Affairs and the Chinese Language Center jointly held the workshop "Speak with Impact: Intercultural Communication and Language Partner Workshop—Unlock Your Global Social Circle!" The event invited Ching-Yi Yu, Head of the Digital Development Division of the Chinese Language Center, as the keynote speaker, and welcomed American high school students participating in the U.S. Department of State's National Security Language Initiative for Youth (NSLI-Y) Chinese Scholarship Program. Through bingo games, conversational exchanges, role-playing, and other interactive activities, the workshop provided local students with abundant hands-on practice opportunities, allowing them to immediately apply the skills learned during the session.

Ching-Yi Yu opened with an icebreaking activity in which students wrote down the qualities they hoped for in intercultural buddy interactions, reminding them that communication goes beyond spoken language to include nonverbal elements such as body language, eye contact, cultural values, and social norms.

Yu further introduced the "Golden 7:3 Rule," recommending that conversation partners be given about 70% of the speaking time, while one speaks only 30%, to cultivate attentive listening skills and encourage partners to express themselves. This approach helps others feel respected and understood.

On the topic of cultural decoding, Yu advised students to remain mindful of culture shock arising from differences in communication habits, pause judgment and avoid jumping to conclusions, proposed a three-step approach: reframe the situation by considering it from the partner's cultural perspective; and clarify directly by asking questions to resolve misunderstandings.


Local students and American high school students engaged in group discussions to exchange perspectives on cultural differences.

International Students Celebrate Lunar New Year with Festive Lion Dance Performances

The Office of International and Cross-Strait Affairs hosted the 2026 Lunar New Year Gala for International Students, themed "Galloping into the New Year" (「躍馬奔騰迎新春」) in the Golden Tulip FAB Hotel Taipei. President Huan-Chao Keh, along with three vice presidents, Hui-Huang Hsu, Chun-Hung Lin, and Hsiao-Chuan Chen, senior administrators, Meng-Chieh Tsai, Section Chief of the Department of Hong Kong, Macao, Mongolia and Tibet Affairs of the Mainland Affairs Council attended the event, celebrating the Lunar New Year with 250 faculty members and students.

In his remarks, President Keh first expressed gratitude to all sectors for their long-standing support of international student affairs and the development of international exchange at Tamkang University, as well as to the staff of the Office of International and Cross-Strait Affairs for their continued dedication to student guidance and welfare, ensuring that students can pursue their studies with peace of mind. He encouraged students to broaden their horizons in a multicultural environment, continue strengthening their professional skills in the new year, and look confidently toward the future, concluding with Lunar New Year wishes to all international students.

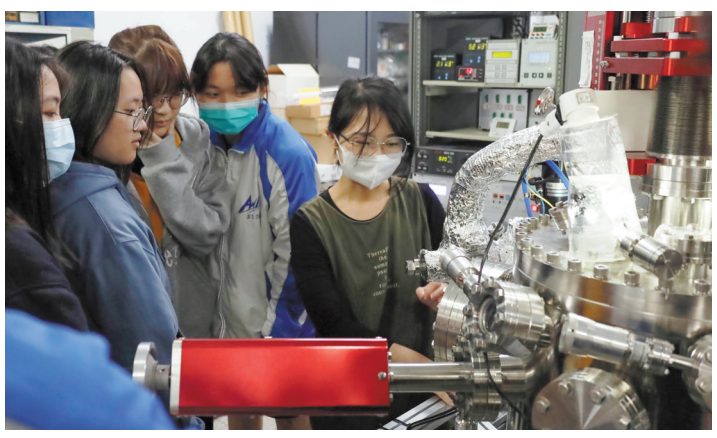


President Keh (back row, left 4th) distributed Lunar New Year red envelopes and posed for a group photo with the students.

The celebration opened "with a traditional lion dance accompanied by drums and gongs," filled the venue with festive spirit. This was followed by a series of performances by international students, these performances highlighted the students' diverse cultural backgrounds and talents. Toward the end of the event, administrators and guests went table to table, distributing red envelopes to extend New Year wishes to the students, and three rounds of lucky draws were also held. The highlight came when President Keh drew the grand prize—a NT$6,000 red envelope—bringing the excitement to its peak.

6 Domestic and International High Schools Visit TKU Campus to Explore Academic Programs

In December of the 2025 academic year, Tamkang University successively welcomed visits from several domestic and international senior high schools. The visits were planned by the Center for Admission Strategies in collaboration with the Office of International and Cross-Strait Affairs, providing visiting teachers and students with campus tours, college and department introductions, and site visits. These activities helped students gradually build an understanding of university learning environments, laying a foundation for future academic pathways and career exploration.


Students guided by Physics Department students, toured the Spintronics Laboratory.

A total of six domestic and overseas high schools participated in the visits, including Anle Senior High School, Yang Mei Senior High School, DanFeng High School, SanMin High School, Meisei Senior High School of Japan, and various Independent Chinese High Schools led by the United Chinese School Committees Association of Malaysia.

The itineraries were tailored to each school's student background and learning interests. In addition to campus tours and department briefings, students visited AI Reality Field, Wind Engineering Research Center, iST Book Pavilion and guided by students from the Department of Physics, and Chueh-Sheng Memorial Library, to learn about their diverse learning resources, also joined student-sharing forums, engaging in interactive discussions hat offered a more comprehensive understanding of the University's learning environment.

Many visiting teachers and students shared in their feedback that the Tamkang campus is spacious and well-equipped. These experiences further highlighted Tamkang University's diverse learning resources and provided students with clearer direction for future academic and career planning.