

California State University, Long Beach Delegation Visits Tamkang to Explore 4+1 Dual Bachelor's-Master's Degree Program

Representatives from California State University, Long Beach (CSULB) visited Tamkang University's Tamsui



California State University, Long Beach visited Tamkang University on September 22 for an exchange meeting. Participants pose for a group photo.

Campus at 2:00 p.m. on September 22, accompanied by Mr. Marc Tsou, Third Secretary of Education at the Department of International and Cross-Strait Education, Ministry of Education. The two sides held an exchange meeting and discussed issues including teaching collaboration and academic research. During the meeting, they agreed to plan and promote a "4+1 Dual Bachelor's-Master's Degree Program" and establish mechanisms for reciprocal student exchanges. The Office of International and Cross-Strait Affairs and relevant colleges will continue discussing details of future cooperation.

The CSULB delegation included Provost and Senior Vice President for Academic Affairs Dr. Karyn Scissum Gunn and several college deans, and the Office of International and Cross-Strait Affairs received them. Before the meeting, Dean of

International Affairs Chien-Mu Yeh led the delegation on visits to the Tamkang University History Gallery and the Mixed Reality Field at the College of Artificial Innovative Intelligence, where they learned about the university's development as well as its current AI teaching and applications.

The exchange meeting was held in Room HC405 of the Hsu Shou-Chlien International Conference Center. Tamkang representatives included Vice President for Academic Affairs Hung-Chung Hsueh, Vice President for International Affairs Cheng-Hao Pao, Dean of the College of Science Yau-Hung Chen, Dean of the College of Engineering Li-Chiu Chang, Dean of Research and Development Po-Shen Pan, and Dean of International Affairs Chien-Mu Yeh. Through the exchange, both universities hope to expand cooperation in teaching and research.

Japanese Delegations from Kitakyushu KOSEN and Tottori University of Environmental Studies Visit Tamkang, Promoting Diverse Taiwan-Japan Student Exchanges

Two delegations from Japan visited Tamkang University in succession recently: 16 faculty members and students from the National Institute of Technology, Kitakyushu College (Kitakyushu KOSEN) and six faculty members and students from Tottori University of Environmental Studies (TUES). Faculty and students from the Department of Japanese organized their customary relaxed Taiwan-Japan student exchange activities to welcome the Japanese visitors. Students from both sides interacted face-to-face and exchanged souvenirs, building friendly bridges for cross-border learning.

Kitakyushu KOSEN visits Taiwan every six months for industry-academia exchanges, and Tamkang University is regularly included as one of its stops. Exchange discussions with Tamkang faculty and students have become a regular part of the itinerary. During a 70-minute group discussion, The Japanese visitors also shared information about their

school's distinctive educational system and Kitakyushu's unique features. Students from the two institutions also talked about topics ranging from their favorite anime to future career plans. Kitakyushu National College of Technology Vice President Abe Tsutomu also encouraged students to take the opportunity to practice their spoken Japanese, and thanked Tamkang for warm hospitality.

This marked TUES' first exchange visit to Tamkang University. In addition to introducing their campus, the students presented popular tourist attractions such as the Tottori Sand Dunes, and Mizuki Shigeru Road in Sakaiminato, famous for the manga character GeGeGe no Kitaro. They also enthusiastically introduced premium Matsuba crab, which can fetch prices as high as 5 million yen each, as well as the popular Shirobara Milk.

During the open discussion, topics ranged from "Why do you want to learn Japanese?" to the motto "Failure is the

mother of success." The Japanese students also mentioned that they had noticed Taiwanese people tying the plastic straw wrapper around the straw when drinking beverages to prevent it from blowing away, praising the practice as both thoughtful and charming.



Students from Kitakyushu KOSEN introduced the geographical location of their school to Tamkang students.

Summer Service Teams Step Beyond the Classroom, Broadening Global Perspectives and Growing Through Learning Abroad

Global Politics and Economics Department's GSIP Takes Students into NGOs in Thailand and Malaysia to Reflect on Democracy Firsthand

Since 2015, the Department of Global Politics and Economics has promoted the Global Service Internship Program (GSIP), taking students to NGOs in Asian countries. Through hands-on participation and cross-cultural exchange, students apply what they learned in the classroom to real-world social contexts. This summer, four students received funding from the Ministry of Education's New Southbound Study Abroad Dream-Building Program, while one student participated at their own expense. On June 23, they departed for ANFREL in Thailand and BERSIH in Malaysia, respectively, to begin a 30-day summer internship.



Department Chair Wei-Hsiu Lin explained that when students study democracy and elections in the classroom, they often try to develop a genuine sense of what these concepts mean simply by reading textbooks. Only by immersing themselves in local communities and engaging with NGO partners can they understand the differences in democratic development and maturity among countries. Lin encouraged students to make full use of the New Southbound resources the department obtained, strengthen their language skills in an all-English environment, and boldly step outside their comfort zones.



Economics Department's "Economics and Education" Visits Sri Lanka, Exploring Sustainable Living Through Water Resources

Professor Yen-Ling Lin of the Department of Economics led 17 members of the "Economics and Education" team to Colombo, Sri Lanka's capital, from July 5 to 19. The trip combined the Ministry of Education's "International Sustainability and Social Innovation Talent Development Program" with her course on "Circular Economics." Through field visits, the team explored water resource management and sustainable development, examined Sri Lanka's recovery since the 2022 economic crisis, and observed how sustainability concepts are put into practice in local communities and everyday life.

Lin expressed particular gratitude to the chairman of a local water technology company for his introductions and arrangements, which enabled the team to travel deep into the central mountainous region and visit a century-old rainwater collection reservoir that uses traditional sedimentation and filtration techniques while maintaining a stable water supply. Through firsthand observation of daily life and practical technologies, the students gained a deeper understanding of the relationship between water resource utilization and sustainability.

Cambodia Service-Learning Team Engages Local Communities Through Cross-Cultural Exchange

The long-running Cambodia Service-Learning Team once again carried out its annual service mission from July 13 to 28 under the theme "我寨這裡東單愛." Seven international volunteers traveled to Kampot Province, Cambodia, to provide Chinese-language and computer education. With 21 local interpreters, the program attracted more than 250 schoolchildren. Through classes, games, and cultural exchanges, the team accompanied the children as they explored the joy of learning.

The Service-Learning Team conducted activities, including Chinese-language classes, computer classes, and teacher-training courses were designed according to participants' ages and Chinese proficiency levels. The Chinese courses incorporated songs, games, and physical activities, allowing students to use Chinese through interactive learning. The computer classes focused on ChatGPT and Canva, introducing students to digital tools and guiding them in creating and delivering presentations. The teacher-training course centered on the song "Grandma's Penghu Bay," extending into lessons on vocabulary, directions, and tourist attractions in Taiwan and Cambodia. The program aims to train local seed teachers and establish a sustainable foundation for Chinese-language education in the community.

