

當月精選

當期期刊

時報當月精選（10月）版面及刊載新聞列表

自主學習自由配

通核微學分正夯

專題報導／賴映秀、陳楷威 資料提供／通核與核心課程中心

首屆108課綱的學生已升上大四，從本學年度開始，這全新的一代將充滿整個大學校園。延續深淵的精神，在淡江，課程比前幾屆學生喜好自行量身定製，只要找到10位同好共同提案，想學什麼，自己設計課程，邀請指導教師，通過審查即於當學期開課，完成課程或取得通過成績後，可選擇認其共

通自主學習微學分，或承認修微學分。在上課一年的通核核心課程「學生自主學習課程」裡，學生們將提出自己的學習地圖，當自己的學習規劃師，當「自主學習」不再只是課綱上的名詞，而是學生真實走過的歷程，它展現出的面貌比我們想像得更加豐富。

歷史餐宴設計 歷史餐宴說菜訓練

歷史故事 + AI敘事 = 餐宴行銷



歷史系學生設計菜單，創造「有味道的歷史」。(圖／何毓珊提供)

「我們正創造出『有味道的歷史』。歷史系何毓珊與陳立其去年申請了兩門自主學習課程，當成導引課，教授李其霖一句：『你想怎麼把歷史技術變成一道菜嗎？』」聽到「為饌」設計菜單，幾位歷史系學生興奮地討論：「我們也愛吃！」從一次小聚的閒聊，到後來真的開始設計菜單，撰寫說菜詞，安排課程流程，甚至結合AI語言練習說菜，課程安排與訓練都打得很活潑。淡水紅樓中餐廳合作，為海法戰爭歷史的餐宴說菜，也到澎湖出張，訓練「澎湖菜」說菜技巧。設計說菜歷史結語，設計菜單，撰寫說菜詞訓練，並結合AI語言練習，過程中他們學會轉譯歷史知識，專業規劃與團隊合作，體會歷史不只是書本上的年份和事件，而是可以重新詮釋、創造並體驗的活知識，何毓珊說：「能用食物與故事帶給他人感動，這件事讓我們深深著迷。」也會繼續把軟實力未來都用得上。

活動系統實作：智慧化活動管理的全面實踐

興趣 + 動手作 = 競賽成果



資工系學生成果參加資工系專題競賽獲第1名。(鄭佩潔提供)

資工系郭佩潔在去年二度申請自主學習計畫「活動系統實作」智慧化活動管理的全面實踐，並由四人小組協作完成。成果在113學年度資工系專題競賽「手機與網頁應用軟體」的十多支參賽隊伍中，脫穎而出獲得第一名。不僅在資工系中獲得第1名的佳績，也在6月20日正式應用於台北市校友會和淡江工校友會的兩場活動中，實現了商業轉運(Poof of Business, POB)的夢想。這個系統未來將持續在校友會活動中使用，並由學弟妹接手維護與更新，同屆的夥伴都說在實務上獲益良多。郭佩潔表示，這門課由資工系校友會會長陳國新與她與校友共同申請，上學期專注活動管理需求分析與網站專業訓練，下學期加入AI Agent智慧分析與自動生成活動結果報告，上了一年課，郭佩潔覺得自主學習對108課綱學生並不陌生，而大學更該積極利用網路找資料，能訓練獨立解決問題的能力。

外語專業結合AI工具推廣臺灣在地文化

外語專業 + AI協作 = 網路社群經營



法文系學生與AI協作影片，推廣淡水。(圖／陳麗娟提供)

「外語專業結合AI工具推廣臺灣在地文化」，由陳麗娟與USX系同學計畫的法文系助理教授陳麗娟指導，將外語專業與AI工具結合，不僅生成式AI協作，更建立社群媒體經營的理解。參與課程的法文二語班同學覺得自己的法文能力提升了，也讓他以外國人視角重新認識熟悉的城市。從設計淡水與台北捷運景點導覽，撰寫AI生成法文配文，她學會以語言傳遞臺灣之美。成果展中，她擔任公關與主持，負責行政聯繫與接待，過程大幅提升溝通與臨場反應能力，並體會活動其實是一場「人與人之間溫柔交流的機會」。法文二語班同學表示，實踐淡水與台北時，她認為實地的照片比網路更其魅力，過程中最大的挑戰是時間分配，最後在成果展看到大家的作品，她覺得十分感動，並認為「探索、發現、規劃」是這堂課程最大的收穫。

108課綱精髓

知識能力 + 態度 = 專業素養



在「知識」與「能力」之上，加上「態度」，轉變成「素養」。是108課綱的精髓。在持續尋找方向、挑戰困境、並不斷修正的過程中，專業素養是最大的收穫。資工系學生完成了活動系統的開發與上線部署，提供校友會使用。從校友服務收到系統開發經驗，對長輩不夠友善回饋，讓他們意識到，成為一位好的軟體工程師，不能只會寫程式，更要懂得站在使用者的角度思考，設計出真正好用、夠簡單、夠美觀的產品。郭佩潔體會到：「系統不只是給工程師用的，應該面對各種年齡層、各種程度的使用者。」這門課讓她從「會用工具」進步到「能設計系統」，學會如何讓技術真正服務人類，她有感地說：「這種成長，遠比學會幾項技術更有價值。」AI系學生才剛在開發老人陪伴聊天機器人的過程中，最讓陳麗娟印象深刻的是，不僅要考慮技術實現，還要設計溫暖自然的對話風格，「這個過程讓我明白，好的AI系統不僅要聰明，更要貼心。」陳麗娟則是從過去只會套用模型，到現在能分析問題並構建解決方案，她提到：「AI技術不僅是程式與演算法，更是一種邏輯與思維方式。」

在淡江學生社團或課程團隊，一連串自主學習計畫成果展，讓「Next Step」的課程世代，跨「Z」世代。(圖／劉麗娟提供)

Paraguayan Catholic University Visits Tamkang, Plans Underway to Sign Sister-School Agreement to Strengthen Exchange

On September 18 at 3:00 p.m., Pbro. Dr. Cristino Bohnert Bauer, Rector of the Universidad Católica de Nuestra Señora de la Asunción (Catholic University of Asunción, UCA), and Pbro. Mg. Sergio Ayala Viveros, Chief Secretary, visited Tamkang University to discuss opportunities for academic exchange. During the meeting, both parties reached a preliminary consensus on establishing a sister-school agreement and expressed plans to launch a student exchange program in the future, marking the beginning of strengthened collaboration between the two universities.

The exchange forum was hosted by Prof. Hsiao-Chuan Chen, Vice President for International Affairs, and attended by Prof. Yi-Ti Lin, Dean of the College of Foreign Languages and Literatures; Prof. Ching-Gwo Chang, Chair of the Department of European Languages and Cultures; and Asst. Prof. Ya-Fang Li, Assistant Professor of Spanish at the Department. VP Chen introduced Tamkang's Triple Objectives of Education—

Globalization, Information-oriented Education, and Future-oriented Education—along with its achievements in sister-school cooperation, dual-degree programs, and all-English curricula. She also highlighted the strength of Tamkang's alumni network and its contributions, such as donations for the construction of the Hsu Shou-Chien International Conference Center and the establishment of the Chang Yeo Lan Scholarship, underscoring the strong sense of unity among Tamkang alumni.

Rector Cristino Bohnert expressed his deep appreciation for Tamkang's warm hospitality, which left him with a lasting impression. He was particularly impressed by the existence of a dedicated Office of International Affairs, which handles international exchanges and programs, and noted that UCA would consider establishing a

similar office. He also expressed admiration for Tamkang's extensive alumni network and fundraising achievements, and looked forward to further deepening bilateral cooperation to create a mutually beneficial partnership.



Rector Pbro. Dr. Cristino Bohnert Bauer of the Catholic University of Asunción in Paraguay (4th from right) visited Tamkang University.

Tamkang Student Teachers Undertake Practicum at Surabaya Taipei School in Indonesia, Deepening New Southbound Education Cooperation

To cultivate future teachers with a global vision and cross-cultural competence, the Center for Teacher Education at Tamkang



Student teachers joined elementary school classes to accompany and support students in their learning.

University recently led 8 student teachers to the Surabaya Taipei School in Indonesia for a 2-week overseas practicum. This project was supported by the Ministry of Education's "Strengthening Cooperation and Exchange with ASEAN and South Asian Countries Program" and assisted by Tamkang's Office of International and Cross-Strait Affairs, underscoring the university's commitment to international educational exchange and the deepening of New Southbound cooperation.

The team, led by Assistant Professor Chia-Yuan Huang of the Center for Teacher Education, included members from diverse disciplines—Educational Technology, Chinese Literature, Public Administration, Diplomacy and International Relations, History, and French—demonstrating the value of cross-disciplinary collaboration. During the practicum, the student teachers engaged in classroom observations, assisted with teaching, interacted with local teachers and students, and participated in community visits. In the second week, due to local social events, the practicum was conducted online. Guided by their supervising professor, the student teachers utilized digital teaching tools

to design multimedia materials, host online discussions, and conduct interactive Q&A sessions. These efforts not only ensured the smooth delivery of the course but also showcased the professional resilience of the student teachers, reflecting the Teacher Education Center's emphasis on digital literacy and the use of diverse instructional materials.

Several participants shared that their overseas experiences broadened their international horizons, strengthened their cross-cultural communication and classroom management skills, and further confirmed their determination to pursue careers in education.

Rap Base Keelung-Tamsui-Taipei City: Prof. Sinn-Cheng Lin Revives Local Memory and Cultural Resonance Through Music

Professor Sin-Cheng Lin of the Department of Information and Library Science carried out the "Digital Tamsui, International Connections" project sponsored by the Ministry of Education's Higher Education SPROUT Project by hosting a special lecture titled "Hobe Stories: Rap Base Keelung-Tamsui-Taipei City". The event was attended and supported by Prof. Hui-Huang Hsu, Vice President for Academic Affairs; Deputy Chairman of the Tamsui Cultural Foundation, Liang-Chien Hung; Director of Tamsui Community University, Dr. Tsao-Min Tsai; and Chairperson of Fab Green Village, Mei-Ting Lin, along with Tamkang faculty, students, alumni, and local residents.

In their remarks, VP Hsu emphasized that universities are placing increasing importance on local engagement, encouraging faculty and students to continue paying attention to community issues and serving society with their expertise. Mr. Hung shared perspectives as a Tamsui local, reflecting on recent changes and hopes for the town's future development. Dr. Tsai highlighted that the event not only promoted local culture but also demonstrated the social responsibility of universities and enterprises, envisioning Tamsui's journey toward recognition as a World Cultural Heritage site. Ms. Lin explained that Fab Green Village will continue to integrate history, culture, and

music-related industries to foster local culture and economic growth.

The lecture adopted a creative rap performance style. Prof. Lin presented 9 original song lyrics, each carried local stories, set to the melodies of traditional tunes. Through an approach of "edutainment" (learning through music and fun), he transformed local knowledge from abstract academic terms into vivid, rhythmic, and emotional narratives. The performance evoked resonance with the

land and culture, deepening participants' sense of local identity.



The special lecture "Hobe Stories: Rap Base Keelung-Tamsui-Taipei City" was delivered by Prof. Sinn-Cheng Lin of the Department of Information and Library Science.

Tamsui Arts Carnival: TKU USR Project "Tour Banquet" "Walk the Bridge" Features Faculty and Students in Costume

The 2025 Tamsui Arts Carnival took place on the afternoon of September 27 along Tamsui Old Street. As part of the festival, the USR project "Walking into Tamsui, Facing the World: Promoting Taiwan's Most Influential Classic Itineraries and Signature Banquets" joined the parade. Under the leadership of the Principal Investigator of the project, Department of History Chair Chi-Lin Li, and co-PI, College of Foreign Languages Dean Yi-Ti Lin, History Department students participated, injecting vibrant artistic energy into the carnival.

This year's event highlighted the Tamkang Bridge with the theme "Walk the Bridge." A total of 47 parade teams participated, presenting a vibrant city party through diverse art forms, including dance, music, and circus acts, that

showcased the cultural and creative charm of Tamsui. Performances centered on the dialogue between history



Department of History Chair Chi-Lin Li (front row, first from right) led students in the parade at the Tamsui Arts Carnival.

and modernity: students dressed as Qing dynasty officials and Westerners, reenacting the life of Dr. George Leslie Mackay in Tamsui, while others wore modern worker uniforms, simulating scenes of bridge construction. With streamers and coordinated formations, the performance symbolized cross-generational and cross-temporal exchange, helping the public experience the symbolic meaning of the Tamkang Bridge.

Prof. Li emphasized that participation in the carnival not only enhanced Tamsui University's visibility but also provided students with valuable hands-on learning. Through the planning and execution of this event, students cultivated organizational skills, teamwork, and adaptability, gaining practical experience that will serve them well.