

Tamkang University Sets Record with 9 Outstanding Teaching Practice Research Projects in 2024, Retains Top Spot Among Private Universities for the 2nd Consecutive Year

Campus focus

The results of the 2024 Outstanding Teaching Practice Research Projects were announced on December 23, 2025. A total of nine faculty members from Tamkang University were selected: Assistant Professor Tzu-Hsien Wu (Department of Mass Communication), Assistant Professor Ming-Hsiu Tsai (Department of Civil Engineering), Professor Ren-Junn Huang (Department of Computer Science and Information Engineering), Assistant Professor Yi-Ying Tsai (Department of International Business), Professor Chia-Ling Ho (Department of Risk Management and Insurance), Professor Mei-Ling Wang (Department of Business Administration), Associate Professor Tzu-Shan Chang (Department of English), Professor Li-An Ho (Department of Educational Technology), and Associate Professor Kuei-Shu Huang (Physical Education Instruction and Activities Section, Office of Physical Education). Tamkang University ranked second nationwide among all universities and secured first place among private universities for the second consecutive year. In addition, over the past three years, the number of approved Teaching Practice Research Projects has continued to set new records: 47, 59, and 61 projects respectively, earning Tamkang University the top position among comprehensive universities nationwide for three consecutive years.

By college, the College of Business and Management led with three award-winning projects, followed by the College of Engineering with two projects, the College of Liberal Arts, College of Foreign Languages and Literatures, College of Education, and the Office of Physical Education each contributed one project. By academic field, Business and Management accounted for three projects, Engineering and Education for two each, and Humanities and Arts, as well as General Education (including Physical Education), for one each. Among the awardees, Mei-Ling Wang received the distinction for the third consecutive year. Ming-Hsiu Tsai earned the honor for the third time and

for the second consecutive year Tzu-Hsien Wu, Yi-Ying Tsai, and Chia-Ling Ho achieved outstanding project status upon their first successful application, while Ren-Junn Huang, Tzu-Shan Chang, Li-An Ho, and Kuei-Shu Huang received the distinction for the first time.

Academic Vice President Hui-Huang Hsu first congratulated the award-winning faculty on their achievements, noting that the nine outstanding projects spanned six colleges, demonstrating the comprehensive and expanding engagement of Tamkang University in teaching practice research across diverse disciplines. He expressed appreciation for the dedication of participating faculty members and for the support provided by the Center for Teacher Professional Development, whose guidance in proposal preparation, content development, and strategic planning has been instrumental. These efforts, he noted, are clearly reflected in the steady growth of applications, approvals, and outstanding projects over the past three years, marking the University's progress toward balanced excellence in both quality and quantity. Emphasizing the rapid pace of societal change and the evolving characteristics of new generations of students, he stressed the need for continuous innovation in teaching methods to ensure instructional quality and enhance learning outcomes. He encouraged more faculty members to participate in teaching practice research projects, jointly contributing to meaningful transformation in the classroom and further strengthening Tamkang University.

Positioned as a teaching-oriented university with a strong emphasis on research, Tamkang University upholds a student-centered learning philosophy. Through teaching workshops, academic exchanges, and faculty professional development communities, the University supports newly appointed faculty in shortening their adjustment period and fostering learner-centered pedagogical perspectives. Complemented by encouragement and assistance in applying for Teaching Practice Research Projects, Tamkang University provides teaching resources and consultation to stimulate instructional innovation. In recent years, the University has delivered outstanding performance in these projects, ranking first nationwide among comprehensive universities in the number of approved projects for three

consecutive years.

Guided by the institutional vision of “AI+SDGs= ∞ ,” Tamkang University has promoted the comprehensive integration of artificial intelligence into teaching in the 2025 academic year. Among the Teaching Practice Research Projects approved in 2025, 24 projects, nearly 40 percent, incorporate AI-assisted components, reflecting strong faculty engagement. President Huan-Chao Keh has repeatedly commended faculty members’ exceptional achievements at major meetings and announced the goal of completing “All-Cloud Smart Campus 3.0” within three years, thereby providing an enhanced teaching environment that empowers students to engage in interdisciplinary learning in AI and sustainability, and strengthens their competitiveness in the future workplace.



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